



LIFEPOINT COLLEGE

# COURSE CATALOG



*Educated. Equipped. Empowered.*

# Welcome



You the **Person**

You the **Scholar**

You the **Minister**

You the **Believer**



## Dear Students,

Welcome to Lifepoint College! You are beginning one of the greatest journeys of your life. Over the next few years, you will be challenged to grow into your God-given potential and equipped to step into your calling. We invite you into the mission of Lifepoint College: to develop world-class leaders who will go out and fulfill the great commission.

Our students must be known for their commitment to the authority of Scripture. Through knowledge, interpretation, and integration of Scripture into your life, we believe you will graduate from Lifepoint College with unshakable faith, prepared to deliver the gospel to the world. Throughout your journey at Lifepoint College, we pray you will pursue a Christ-centered life through your involvement in a healthy, life-giving community where you can build your personal devotional life with God, a Godly character, an active lifestyle, and find opportunities to invest in meaningful relationships.

## Maintaining a teachable spirit throughout your time at Lifepoint College is vital to your success as a student.

Finally, as a Lifepoint College student, you will refine and understand your calling to ministry and the advancement of His Kingdom. We want you to live with a clear purpose and an eternal perspective. You have what it takes to be successful at Lifepoint College and we have big dreams for your future. We challenge you to go all in and finish strong so that you may fulfill your God-given purpose.

**Kyle Kramer, Ph.D.**  
Executive Director and Dean of Students,  
Lifepoint College

# Courses

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## STUDENT SUCCESS

### Course Description

In this course the student will learn the basic tools needed to be successful in their time at Lifepoint College. The student will learn skills to help with self-management, academic writing, and formatting academic papers.

Additionally, they will utilize assessment tools that will help them navigate their academic journey with their fellow classmates.

### Student Learning Outcomes

As a result of taking this course the student will learn how to manage their weekly schedule, utilize the research tools available to them, and prepare an academic-style paper in APA formatting.

## FUNDAMENTALS OF LEADERSHIP DEVELOPMENT: LEARNING TO LEAD YOURSELF

### Course Description

This course will utilize case studies and readings provided by the facilitator to teach students personal leadership skills.

The primary methodology for coursework will be cooperative learning and peer collaboration. Throughout this course, the student learns how to evaluate one's self and construct a plan for personal growth.

### Student Learning Outcomes

As a result of taking this course, the student will understand how to evaluate their own leadership. Along with being taught self-evaluation, the student will be introduced to some tools and disciplines that will help them develop their leadership skill set.

This course will also survey some of the more widely discussed leadership theories in academia, such as servant and authentic leadership, leading students to a broader understanding of how they can lead in a variety of settings and situations.

## TEAM DYNAMICS

### Course Description

This course will provide an in-depth exploration of teamwork leadership philosophy and theory. Areas of emphasis include: distinguishing between groups and teams, group dynamics, characteristics of effective teams, supporting teamwork in organizations, and developing effective team strategies.

### Student Learning Outcomes

Students will learn how to examine the multiple factors that influence the dynamics and performance of teams. They will become familiar with scholarly theories related to teamwork, as well as practical applications to support teamwork in various organizational contexts.

Students will analyze their contributions to teamwork as a team member and leaders by participating in group simulations, collaborative discussion forums, and analytical case studies. Through a draft process supported by peer and instructor feedback, students will develop a team intervention proposal designed to improve team effectiveness.

## INTRODUCTION TO ORGANIZATIONAL LEADERSHIP

### Course Description

This course will provide students with an overview of some techniques and methodologies that produce high-performing organizations. The course will help leaders contrast management versus leadership and will help them adopt leadership styles that foster organizational stability. The students will be instructed on how leaders can minimize management chaos and organizational instability.

### Student Learning Outcomes

As a result of taking this course the student will learn how to think more critically and methodically about organizational leadership. Students will be introduced to how to assess the behavior of employees in an organization. Students will be taught about the importance of managers, who they are to an organization and about the nature of their work.

Students will be taught why you should care deeply about leadership, management, and strategy. Students will understand the dimensions of the planning-organizing-leading-controlling (P-O-L-C) framework. Students will begin to develop their own guide to learning and developing principles of management.



## PERSONAL & MINISTRY FINANCE

### Course Description

In this course, students are introduced to basic Biblical finance principles which direct the wise management of finances for the individual believer. These principles will also be used to show best practices for running a non-profit or ministry budget on a departmental and general level.

### Student Learning Outcomes

Students will learn basic personal finance through the creation of an annual budget for the average American ministry family, and basic ministry budget through the examples of real church budgets. Through the study of relevant Biblical passages and ministry finance textbooks, students will learn to create and manage the financial oversight of both personal and ministry accounts.



## CHRISTIAN SPIRITUAL DISCIPLINES

### Course Description

This course will survey the scriptures with a view toward understanding the spiritual disciplines of grace. An explanation will be given to what these disciplines are, how they are useful to believers, and how they can help the believer experience an intimate, abiding walk with Christ. Lessons will be observed from believers from biblical times and church history, but the focus of the course will be on the spiritual life of the student in today's world.

### Student Learning Outcomes

As a result of taking this course, the student will have a biblical understanding of some life-giving devotional practices that have helped believers throughout the ages and continue to do so today. The student will be able to explain how the spiritual disciplines are not for the sake of duty, but to help people grow in their relationship with the Lord. The student will have participated in some of the spiritual practices in the context of biblical community and will have chronicled how each contributed to their spiritual life. The student will leave the course with a plan for spiritual growth in the years ahead.



## PASTORAL LEADERSHIP

### Course Description

This course will provide students with a biblical framework for pastoral leadership. It will highlight shepherding as a unique approach to leadership. Instruction will include principles for how to persevere with joy through years of ministry.

### Student Learning Outcomes

As a result of taking this course, the student will be introduced to ministry skills that can be utilized in the process of leading. The student will be able to think compassionately and constructively in ministry situations that require their leadership involvement. The student will have a basic understanding of spiritual warfare according to scripture and they will know how to apply this knowledge in a ministry context. The student will know the value of encouragement and how to demonstrate it in their leadership.

## INTRODUCTION TO PUBLIC SPEAKING

### Course Description

This course will guide students toward an understanding of the impact of public speaking and will equip them with skills for conducting effective speeches. It will be a highly interactive class that will encourage students toward overcoming fears and becoming confident in their public speaking endeavors for the future.

### Student Learning Outcomes

As a result of this class, the student will be able to explain the importance of public speaking from a historical and biblical perspective. The student will be able to analyze a situation where a speaking opportunity is given and know what kind of speech would fit the occasion. The student will know how to research relevant information and how to utilize the information to design and deliver the speech. The student will be able to review a speech for its effectiveness and learn how to incorporate the feedback of others for future growth.



## HERMENEUTICS

### Course Description

In this course, the student will be introduced to the science of scriptural interpretation. The student will learn the historical methods, literary considerations, and research tools used for biblical interpretation. Special emphasis will be given to correct evaluation of the text in order to arrive at contemporary application of scripture.

### Student Learning Outcomes

As a result of this course, the student will understand the importance of careful biblical exegesis. The student will have the basic skills needed to examine and interpret a biblical text. The student will have experience using research tools that will assist with the interpretation and application of the biblical text. The student will learn critical thinking skills in order to appropriately apply biblical truth in today's world.

## NEW TESTAMENT SURVEY I

### Course Description

This course will introduce the students to the historical and societal impacts on a correct understanding of the Gospels and the book of Revelation. The primary textbook of the course will be the Bible itself, with additional textbooks and sources used to inform students of information not found in the text itself. Through individual readings, class discussion and assigned work, students will learn to understand and communicate Biblical text in an orthodox manner.

### Student Learning Outcomes

As a result of taking these courses, the student will have a basic understanding of the major themes found in the covered Biblical books and how what they say influences our understanding of who God is. Additionally, students will have the ability to measure what is said in the biblical texts against the contemporary culture of the audience to ensure a proper understanding of biblical text. Through course discussions and writing projects, students will become familiar with engaging with proper biblical study resources to enhance their understanding of the Bible.

## NEW TESTAMENT SURVEY II

### Course Description

This course will introduce the students to the historical and societal impacts on a correct understanding of the epistles and letters of the New Testament. The primary textbook of the course will be the Bible itself, with additional textbooks and sources used to inform students of information not found in the text itself. Through individual readings, class discussion and assigned work, students will learn to understand and communicate Biblical text in an orthodox manner.

## OLD TESTAMENT SURVEY I

### Course Description

This course will introduce the students to the historical and societal impacts on a correct understanding of the Pentateuch and Historical books of the Old Testament. The primary textbook of the course will be the Bible itself, with additional textbooks and sources used to inform students of information not found in the text itself. Through individual readings, class discussion and assigned work, students will learn to understand and communicate Biblical text in an orthodox manner.

### Student Learning Outcomes

As a result of taking these courses, the student will have a basic understanding of the major themes found in the covered Biblical books and how what they say influences our understanding of who God is. Additionally, students will have the ability to measure what is said in the original biblical texts against the culture of the contemporary audience to ensure a proper understanding and appropriation of the biblical text. Through course discussions and writing projects, students will become familiar with engaging with study resources to enhance their understanding of the Bible.

## OLD TESTAMENT SURVEY II

### Course Description

This course will introduce the students to the historical and societal impacts on a correct understanding of the wisdom literature and prophetic books of the Old Testament. The primary textbook of the course will be the Bible itself, with additional textbooks and sources used to inform students of information not found in the text itself. Through individual readings, class discussion and assigned work, students will learn to understand and communicate Biblical text in an orthodox manner.

## CHURCH HISTORY I

### Course Description

This course will provide an overview of the history of the Church from its birth up through the protestant reformation in the early sixteenth century. The student will learn how the orthodox doctrines of the faith came to be agreed upon, why they were so precious to those who preserved them, and how one Church became many different denominations.

### Student Learning Outcomes

As a result of taking these courses, the student will become familiar with key people, places, and events in the Church's history from its inception to current. The student will be able to recognize how the theological and practical errors of the past continue to resurface today and how to address them with confidence in contemporary culture. As a result of taking these classes, the student will have a better understanding of how to recognize truth from error when facing competing worldviews and beliefs.

## CHURCH HISTORY II

### Course Description

This course will study the history of the Church from the protestant reformation in the early sixteenth century up until the present time. This course will explore the theological and practical influences on the church and the major missionary endeavors that resulted in the global spread of the Gospel.

## CHRISTIAN DOCTRINE AND THEOLOGY SURVEY I

### Course Description

This course will focus on the topics of the authority of Scripture, development of the canon, Trinitarian theology, theological anthropology, hamartiology, and Christology. The coursework will examine these topics within the framework of orthodox beliefs, any of the denominational differences that exist, and major heresies. Students will also discuss in class the implications of practical theology and how doctrine impacts ministry.

### Student Learning Outcomes

As a result of taking these courses, the student will have a foundational understanding of the central concepts within Christian doctrine and theology. Through readings, lectures, and class discussion, students will gain knowledge and practical skills to be able to confidently engage a changing world and culture in theological conversation. The student will be more confident in articulating their own positions on the doctrines that will be studied.

## CHRISTIAN DOCTRINE AND THEOLOGY SURVEY II

### Course Description

This course will provide students with a greater understanding of the theological topics of soteriology, pneumatology, charismata, ecclesiology, missiology, and eschatology. This course will examine these topics within the framework of orthodox beliefs, any significant denominational differences, and major heresies. Students will also discuss in class the implications of practical theology and how doctrine impacts ministry.

## HOMILETICS

### Course Description

This course will teach the student the art and skill of preaching. Students will learn how to apply basic principles for effective communication, as well as the principles that guide the construction, organization, and delivery of a biblical message. The specific focus for students will center on crafting a message, developing appropriate stage communication, and casting vision as a leader. They will be given an opportunity to craft a short message to present to their peers and faculty members.

### Student Learning Outcomes

As a result of taking this course, the student will be prepared to prepare for, deliver and evaluate a biblical message. The student will have greater confidence in their ability to give a public speech. The student will have a deepened appreciation for the good work of teaching and preaching the word of God.



## CHRISTIAN APOLOGETICS

### Course Description

Apologetics comes from the Greek word apologia, "to give an answer." This course will cover the basics of apologetics spanning topics from the framework of a worldview to the trustworthiness of the scriptures. This course will also give students a firm understanding of conversational apologetics in which questions are used as a primary tool for evangelism.

### Student Learning Outcomes

As a result of taking this course, the student will be prepared to "give an answer" to defend their faith. This course does not intend to give the full depth of the answer but to serve as an introduction to the tools needed in the lifelong journey of apologetics. The students will be inspired to meet their peers in today's culture as a confident witness to the Christian faith.





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